

目 次

【教育理论】

- “场景牵引、交叉融合、实战化检验”的联合式对抗毕业设计和综合演练研究 叶 磊, 宋晓峰, 唐正国, 侯中喜 (1)
教学科研一体团队建设探究 王晗中, 黄春琳, 黄圣春, 龚广伟, 雷勇军 (7)
《中华人民共和国学位法》制度创新与研究生教育高质量发展 李增森, 丁兆君, 孙光国 (11)
高等教育虚拟国际化: 时代意义、价值定位与实践路向 孙博昕 (16)
军校学员核心素养模型构建研究
——基于期刊文献的 NVivo 分析 赵 璞, 马晓雷 (25)
新时代高校国家安全教育的公共价值识别、创造与实现 云宇龙 (34)

【大家研究】

- 23 岁海森堡何以能开辟科学新方向
——纪念量子力学创立 100 周年 朱亚宗 (41)

【强军新工科】

- 强军新工科背景下计算机硬件系列课程教学模式改革探索 周丹峰, 陈 强, 徐晓红 (51)
一致性建构原则下新工科理实融合教学新模式探索
——以“导航系统与应用”课程为例 王茂松, 鲁兴举, 邱晓天, 张礼廉 (57)

【智慧教学】

- 智慧教学的“道”与“器” 张龙杰 (63)
GAI 背景下外语教育转型发展的趋势与思考 葛 军, 张小玲 (72)
人工智能赋能高校思想政治教育的风险挑战与应对策略 陶 静, 徐培亮, 李 勇 (78)

【教育管理】

- 军校本科学员学习与发展的调查研究 杨辉跃, 郑应生, 何 滔, 赵 文 (85)
基于因果逻辑与实证分析的学位论文质量多维度评估模型研究
..... 刘甚灵, 王宇恒, 袁 林, 李爱红, 李彦武 (90)

【教学论坛】

- 基于移动技术的任务驱动教学法在综合演练课程中的应用 左柏瞬, 张仲敏 (97)
“三库”在军事测绘教学训练中的运用研究 李 杰, 曾 番, 康红霞 (102)
大学专业基础课与核心课翻转课堂教学效果对比及启示 李万君 (107)
从课堂内部走向课堂外部: 结果导向的大周期混合教学模式内涵及设计
..... 胡 越, 汪泽焱, 杨春雨 (113)

CONTENTS

A Study of Joint Adversarial Graduation Projects and Comprehensive Drills with “Scenario-Driven, Interdisciplinary Integration, and Combat-Readiness Validation”	YE Lei, SONG Xiaofeng, TANG Zhengguo, HOU Zhongxi (1)
Exploratory Research into Integrated Teaching and Research Team Building	WANG Hanzhong, HUANG Chunlin, HUANG Shengchun, GONG Guangwei, LEI Yongjun (7)
Institutional Innovation of the “Degree Law of the People’s Republic of China” and High-Quality Development of Graduate Education	LI Zengsen, DING Zhaojun, SUN Guangguo (11)
Virtual Internationalization of Higher Education: Significance in the Era, Value Orientation and Practical Directions	SUN Boxin (16)
Construction of Key Competency Model for Cadets—Based on NVivo Analysis of Journal Articles	ZHAO Can, MA Xiaolei (25)
Identification, Creation, and Implementation of the Public Value of National Security Education in Colleges and Universities in the New Era	YUN Yulong (34)
23-Year-Old Heisenberg’s Pioneering of New Scientific Directions—Commemorating the 100th Anniversary of the Establishment of Quantum Mechanics	ZHU Yazong (41)
Exploration of Teaching Mode Reforms for Computer Hardware Course Series under the Background of New Engineering for Strengthening the Military	ZHOU Danfeng, CHEN Qiang, XU Xiaohong (51)
Exploration of a New Teaching Mode of Integrating Theory and Practice in Emerging Engineering Education under the Principle of Constructive Alignment—Taking the Course “Navigation System and Application” as an Example	WANG Maosong, LU Xingju, QIU Xiaotian, ZHANG Lilian (57)
Principles and Tools of Smart Teaching	ZHANG Longjie (63)
Trends and Reflections on Transformation and Development of Foreign Language Education in the Era of GAI	GE Jun, ZHANG Xiaoling (72)
Risks and Challenges of AI-Assisted Ideological and Political Education in Universities and Counter Measures	TAO Jing, XU Peiliang, LI Yong (78)
An Investigation into the Learning and Development of Undergraduate Students in Military Academies	YANG Huiyue, ZHENG Yingsheng, HE Tao, ZHAO Wen (85)
Research on a Multi-Dimensional Evaluation Model of Thesis Quality Based on Causal Logic and Empirical Analysis	LIU Shenling, WANG Yuheng, YUAN Lin, LI Aihong, LI Yanwu (90)
Application of Task-based Learning Method Based on Mobile Technology in Comprehensive Exercise Courses	ZUO Baishun, ZHANG Zhongmin (97)
Exploration of the Application of Battle Case Library, Case Library, and Scenario Library in Military Surveying and Mapping Teaching	LI Jie, ZENG Fan, KANG Hongxia (102)
Comparison of the Effects of Flipped Classroom in Teaching College Major Basic Courses and Core Courses and Its Enlightenment	LI Wanjun (107)
From Inside the Classroom to Outside: The Connotation and Design of an Outcome-Based Large Cycle Blended Teaching Model	HU Yue, WANG Zeyan, YANG Chunyu (113)