

目次

【教育理论】

- 军校学员成长档案育人的价值机理与实践路径 谭羽, 邓振华, 王鹏, 黄星 (1)
- 数智化转型背景下军事职业教育平台智能化研究 龚婷, 肖雅倩 (8)
- 混合战争对全民国防素养培育的影响及对策 黄海松, 罗文鑫, 张智 (14)
- 自我决定理论视角下外在动机对军队官兵印地语学习投入的影响研究
..... 王海力, 潘俊峰, 杨君, 王瑾, 刘晋豪 (20)
- 无军籍药学本科“三类课堂三级联动”培养模式探究 闻俊, 周婷婷, 杨文, 江玥瞳 (27)
- 团体心理训练助力官兵社会情感能力提升 罗鹏婷, 陈玲丽 (33)

【大家研究】

- 历史机遇、个人才情、制度运作的交汇
——诺贝尔奖得主屠呦呦的科学之路 朱亚宗 (39)

【智慧教学】

- AIGC 赋能的程序设计课程“军事 + 思政”育人模式探究
..... 刘亚茹, 徐晓红, 郭瑞斌, 唐景昇, 代维 (48)
- “共鸣式军 - 学 - 研融合型”教学模式下的智慧课程教学设计
..... 刘杰, 魏岩, 于利荣, 杨军 (53)

【教育管理】

- 军校博士研究生科技领导力测评模型实证研究 杨清清, 张倩燕, 王垒垒 (59)
- 宽严相济: 领导风格对学员学习投入影响的边界效应 张非也, 时扬, 李东臻, 赵志琦 (67)

【课程思政】

- 从“硬植入”转向“软生成”
——建构主义视角下高校课程思政的融入设计
..... 张泰峰, 王紫潇, 马元, 杨文飞, 黄海亮 (76)
- 基于混合教学模式的课程思政教学设计与实践
——以“舰艇武器系统效能分析”课程为例 许俊飞, 吴玲, 闫培, 张朱峰 (81)

【教学论坛】

- 依托专业课程教学促进思维方式培养的探究
——以“数据链系统与技术”课程为例 赵志勇, 毛忠阳, 田文飏 (89)
- 三阶能力跃迁的虚拟仿真实践教学模式研究
——以“雷达气象学”设备实践教学为例 杜小勇, 杨磊, 牛俊, 滕义超, 贺宏兵 (96)
- 舰载机飞行学员学训适配需求与适应性教学策略
——以高等数学为例 顾丽娟, 赵文飞, 杜彬彬 (101)
- “三性融合”导向下的光电信息类课程教学模式改革与实践
..... 马丽衡, 吴伟, 戴东凯, 张甦 (108)
- 为战育人背景下首次任职专业课课程开发方法探究
..... 杨妹, 黄健, 邓汉强, 张先剑, 张伦 (115)

CONTENTS

Growth Portfolio-Based Education in Military Academies: Value Mechanism and Practical Pathways	TAN Yu, DENG Zhenhua, WANG Peng, HUANG Xing (1)
Research in Intelligentization of Professional Military Education Platform Under the Background of Digital Intelligence Transformation	GONG Ting, XIAO Yaqian (8)
Impact of Hybrid Warfare on Cultivating National Defense Literacy among All Citizens and the Countermeasures	HUANG Haisong, LUO Wenxin, ZHANG Zhi (14)
Impact of Extrinsic Motivation on Hindi Learning Engagement among Military Personnel from the Perspective of Self-Determination Theory	WANG Haili, PAN Junfeng, YANG Jun, WANG Jin, LIU Jinhao (20)
Exploration on the “Three-Type Classroom, Three-Level Linkage” Model of Non-Military Pharmaceutical Science Undergraduate Programs	WEN Jun, ZHOU Tingting, YANG Wen, JIANG Yuetong (27)
Group Psychological Training Facilitates the Enhancement of Officers and Soldiers’ Social-Emotional Competences	LUO Pengting, CHEN Lingli (33)
Convergence of Historical Opportunities, Personal Talent, and Institutional Mechanisms—The Scientific Journey of Nobel Laureate Tu Youyou	ZHU Yazong (39)
AIGC-Empowered Exploration of “Military + Ideological and Political” Education in Programming Courses	LIU Yaru, XU Xiaohong, GUO Ruibin, TANG Jingsheng, DAI Wei (48)
Teaching Design of Intelligent Courses under the Teaching Mode of “Resonant Army-University-Research Integration”	LIU Jie, WEI Yan, YU Lirong, YANG Jun (53)
An Empirical Study of a Model for Measuring Scientific and Technological Leadership among Doctoral Students in Military Academies	YANG Qingqing, ZHANG Qianyan, WANG Leilei (59)
Balancing Authority and Benevolence: Boundary Effects of Leadership Styles on Cadets’ Learning Engagement	ZHANG Feiye, SHI Yang, LI Dongzhen, ZHAO Zhiqi (67)
From Hard Implantation to Soft Generation—The Integration Design of Ideological and Political Education in Colleges and Universities from the Perspective of Constructivism	ZHANG Taifeng, WANG Zixiao, MA Yuan, YANG Wenfei, HUANG Hailiang (76)
Curriculum Ideological and Political Education Teaching Design and Practice Based on Blended Teaching Model—Taking the Course “Effectiveness Analysis of Shipborne Weapon System” as an Example	XU Junfei, WU Ling, YAN Pei, ZHANG Zhufeng (81)
Exploration on the Cultivation of Thinking Modes Facilitated by Professional Course Teaching—A Case Study of the Course “Data Link Systems and Technology”	ZHAO Zhiyong, MAO Zhongyang, TIAN Wenbiao (89)
Research on Virtual Simulation Practice Teaching Mode of Third-Order Ability Transition—A Case Study of Equipment Practice in Radar Meteorology	DU Xiaoyong, YANG Lei, NIU Jun, TENG Yichao, HE Hongbing (96)
Learning Adaptation Demands of Carrier-Based Aircraft Flight Cadets and Adaptive Teaching Strategies—Taking Advanced Mathematics as an Example	GU Lijuan, ZHAO Wenfei, DU Binbin (101)
Teaching Model Exploration and Practice for Opto-Electronic Information Courses Under the Guidance of “Three-Integration”	MA Liheng, WU Wei, DAI Dongkai, ZHANG Su (108)
Exploration of a Curriculum Development Method for First Post Training Under the Background of War-Oriented Cadet Cultivation	YANG Mei, HUANG Jian, DENG Hanqiang, ZHANG Xianjian, ZHANG Lun (115)